

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

2020 Accountability Rating: Not Rated

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

There is no data for this campus.



District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 13  
Grade Span: 08 - 12  
(Current EL Students)

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Participation

Total Students: 1  
Grade Span: 10 - 10  
School Type: High School

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

|                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>AttendanceRate</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                          | 95.4% | 96.6%    | *      | *                | *        | *     | -               | -     | *                | *                 | -          | *           | *            |
| 2017-18                          | 95.4% | 96.5%    | *      | *                | *        | *     | -               | *     | -                | -                 | -          | *           | -            |
| <b>AnnualDropoutRate(Gr7-8)</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                          | 0.4%  | 0.2%     | *      | -                | *        | *     | -               | -     | -                | *                 | -          | *           | -            |
| 2017-18                          | 0.4%  | 0.2%     | *      | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>AnnualDropoutRate(Gr9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                          | 1.9%  | 0.3%     | 0.0%   | *                | *        | *     | -               | -     | *                | *                 | -          | 0.0%        | *            |
| 2017-18                          | 1.9%  | 0.2%     | 0.0%   | *                | *        | *     | -               | *     | -                | -                 | -          |             |              |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE   | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 93.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                           | 93.7% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated   | 92.1% | 98.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE   | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out   | 6.6%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE  | 92.9% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                           | 93.4% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019   | 90.0% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018   | 90.0% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP Graduates (Longitudinal Rate)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019   | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018   | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-E Graduates (Longitudinal Rate)                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019   | 4.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018   | 5.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-DLA Graduates (Longitudinal Rate)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019   | 83.5% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018   | 82.0% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019   | 87.6% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018   | 86.8% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP Graduates (Annual Rate)                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 37.7% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-E Graduates (Annual Rate)                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 4.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| FHSP-DLA Graduates (Annual Rate)                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 82.1% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 81.5% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 85.9% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 85.1% | 88.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Graduation Profile

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

**District**

|                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|----------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates(2018-19 District |                 |                   |                   |                |

**District**  
Texas Education Agency Accountability Performance Report

**District**



# Texas Education Agency

## Texas Academic Performance Report

### 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: TARRANT CO J J A E P  
 Campus Number: 220916007

Total Students: 13  
 Grade Span: 08 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <del>2017-18</del>   | 1.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Attended Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 48.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Advanced Graduates under an Advanced Degree Plan and Identified Degree</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 39.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Both Subjects</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 65.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 68.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>English Language Arts</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Both Subjects</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 30.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 22.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 24.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Social Studies</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 19.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 65.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 57.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 82.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.6% | 40.5%    | 0.0%   | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18  | 43.4% | 42.6%    | *      | *                | -        | *     | -               | *     | -                | -                 | -          | -           | -            |
| English Language Arts                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 17.8% | 18.7%    | 0.0%   | *                | *        | *     | -               | -     | *                | -                 | -          | 0.0%        | *            |
| 2017-18  | 17.3% | 18.6%    | *      | *                | -        | -     | -               | *     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 20.4% | 15.8%    | 0.0%   | *                | *        | *     | -               | -     | -                | -                 | -          | 0.0%        | *            |
| 2017-18  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |





District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

Total Students: 13  
Grade Span: 08 - 12  
School Type: High School

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: TARRANT CO J J A E P  
Campus Number: 220916007

| Staff Information  | Campus | District | State    |
|--|--------|----------|----------|
| Experience of Campus Leadership:                                     |        |          |          |
| Average Years Experience of Principals                               | -      | 7.8      | 6.2      |
| Average Years Experience of Principals with District                 | -      | 7.7      | 5.3      |
| Average Years Experience of Assistant Principals                     | -      | 5.8      | 5.3      |
| Average Years Experience of Assistant Principals with District       | -      | 5.2      | 4.7      |
| Average Years Experience of Teachers:                                |        |          |          |
| Average Years Experience of Teachers:                                | -      | 12.5     | 11.1     |
| Average Years Experience of Teachers with District:                  | -      | 7.9      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |        |          |          |
| Beginning Teachers   | -      | \$52,287 | \$49,868 |
| 1-5 Years Experience   | -      | \$59,477 | \$52,823 |
| 6-10 Years Experience  | -      | \$61,876 | \$55,756 |
| 11-20 Years Experience   | -      | \$64,690 | \$59,308 |
| Over 20 Years Experience   | -      | \$71,526 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |        |          |          |
| Teachers   | -      | \$63,623 | \$57,091 |
| Professional Support   | -      | \$72,465 | \$67,352 |
| Campus Administration (School Leadership)                            | -      | \$95,356 | \$82,512 |
| Instructional Staff Percent:   | n/a    | 66.7%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | -      | 3.4      | 6,309.0  |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | -                  | -       | 4.4%     | 6.5%  |
| Career & Technical Education             | -                  | -       | 4.7%     | 5.0%  |
| Compensatory Education                   | -                  | -       | 3.6%     | 2.8%  |
| Gifted & Talented Education              | -                  | -       | 1.9%     | 1.9%  |
| Regular Education                        | -                  | -       | 68.7%    | 70.9% |
| Special Education                        | -                  | -       | 9.2%     | 9.3%  |
| Other                                    | -                  | -       | 7.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)